

GRESHAM-BARLOW SCHOOL DISTRICT
2012-13 Education Initiatives
The district vision is supported by six initiatives

Gresham-Barlow School District supports dynamic learning opportunities led by accomplished educators dedicated to creating environments where every student values learning and academic achievement while developing the skills and attributes necessary to be prepared for a lifetime of learning, career opportunities, and productive contributions to the community.



Instructional Practices

IF educators continue to cultivate effective instructional practices through

- Implementation
- Reflection, and
- Refinement

THEN students will engage in their learning and demonstrate an increase in academic performance.

Proficiency Learning - Effective Grading Practices

IF students can

- Receive personalized instruction based on their needs and gaps, and
- Demonstrate specific knowledge and skills as defined by content standards and measured by ongoing strategic assessments

THEN students will demonstrate that they have mastered 21st Century skills needed for success in college, the workplace, and civic life.



Data Teams

IF teachers continue to collaborate in the use of common assessments to

- Measure student progress toward learning targets
- Analyze data for strengths and weaknesses, and
- Adjust teaching strategies

THEN students, schools and the district will see increasing student success.

Response to Intervention

IF educators provide early intervening services to students below grade level in literacy and mathematics, utilizing

- Research-based programs
- Tiered instruction that is intensified as needed, and
- Systematic documentation of student progress

THEN more students will achieve grade level standards.



Educator Development

IF the district

- Employs the best, brightest, and most skilled educators to work in our schools
- Provides the resources, staff development and training to do their work well, and
- Holds all staff accountable for results

THEN it will sustain excellent schools that ensure high levels of performance for all students.

Supportive Learning Environments

IF the district provides

- Safe, welcoming, and nurturing school environments
- Culturally competent staff and schools
- Proactive student management, and
- Increased family and community partnerships

THEN students will be more engaged in their learning, the achievement gap will close, and graduation rates will increase. Culturally competent and equitable staff and schools respect cultural backgrounds, socioeconomic status, and family configuration.

